MAST

Moving Ahead, Serving Together

Belong • Be Safe • Flourish

Considering MAST?

A partnership for flourishing schools and communities

Introduction from the CEO

Working together to strengthen schools and support every child

Thank you for your interest in the Medway Anglican Schools Trust (MAST).

MAST is a partnership of schools working together to strengthen education across our communities. We believe that schools improve most effectively when leaders and staff collaborate, share expertise and build strong professional relationships.

At the heart of our Trust is a simple belief: every school has something valuable to contribute. Schools joining MAST become part of a professional community where ideas, experience and leadership are shared for the benefit of all. Each school brings its own strengths, and these contributions help shape the collective work of the Trust.

By working together, we build leadership capacity, share effective practice and continually strengthen teaching and learning for the benefit of our pupils.

Our shared purpose is simple: ensuring that every child receives the best possible education. Through collaboration and collective expertise, our schools create environments where pupils are able to learn, grow and flourish.

As an Anglican VA Trust, our Christian values underpin everything we do. Working in partnership with the Rochester Diocesan Board of Education, we seek to support children and communities to flourish academically, socially and spiritually.

Schools within MAST retain their distinctive identity and strong links with their communities while benefiting from the support of a wider partnership. Just as importantly, they have a voice within the Trust and play an active role in shaping our shared work.

Our role as a Trust is to work with school leaders, providing support, challenge and opportunities for collaboration that enable schools to continue improving. If you would like to explore how your school could become part of the MAST partnership, I would be delighted to begin that conversation.

Ben Hulme

Vision and Values

Guiding our work across the Medway Anglican Schools Trust

MAST was formed in 2015 as a Church of England VA Trust built on the importance of strong relationships between schools, leaders and communities.

Our vision is to create flourishing schools and communities where every child is supported to achieve their full potential. We believe that education should nurture the whole child — academically, socially and spiritually — enabling young people to develop confidence, curiosity and a lifelong love of learning. Within MAST, schools retain their own distinctive character and identity while benefiting from collaboration across the Trust. By working together, our schools share expertise, support one another and continually strengthen teaching and leadership.

Our work is guided by shared values that shape our culture and relationships across the Trust.

Collaboration
Schools working together to share expertise and strengthen outcomes for pupils. Including through shared residentials, Young Voices and themed curriculum days.

Service
Supporting our pupils, families and communities with compassion and integrity.

Inclusion
Ensuring that every child is valued and supported to succeed.

Excellence
Maintaining high expectations for teaching, learning and leadership.

Through these shared values, we seek to build a Trust where schools, staff and pupils are able to flourish together.

ST. MARGARET'S
JUNIOR SCHO
AEBOY

Why Join MAST?

The benefits of working together within a collaborative Trust

Joining MAST means becoming part of a partnership of schools working together to strengthen education for the communities we serve. Our approach is built on collaboration, shared expertise and a strong commitment to improving outcomes for every pupil.

A Partnership of Schools

MAST is built on collaboration rather than hierarchy. Schools work together as partners, sharing knowledge and supporting one another to strengthen teaching, leadership and pupil outcomes.

Schools Retain Their Identity

Each school within the Trust remains rooted in its community and maintains its own character and traditions. While benefiting from the support of the wider Trust, schools continue to shape their own vision and priorities.

Collaboration That Strengthens Teaching

Teachers and leaders collaborate across schools to share ideas, develop curriculum practice and reflect on what works best for pupils. Through professional networks and shared learning, staff strengthen classroom teaching and learning.

Shared Expertise That Develops Leadership

Schools benefit from the collective experience of leaders and staff across the Trust. By working together and sharing expertise, we develop leadership capacity and create opportunities for professional growth.

A Values-Led Approach

The work of the MAST is guided by shared values of service, inclusion, collaboration and excellence. These values shape our decisions and ensure that our work remains focused on what is best for pupils, staff and communities.

What we actually do together

Collaboration in action across the Trust

Schools within the Medway Anglican Schools Trust work closely together to share expertise, strengthen teaching and provide wider opportunities for pupils and staff. Collaboration across the Trust enables schools to learn from one another and continually improve.

Our Schools

A partnership of schools serving communities across Medway

MAST is a partnership of schools serving communities across Medway and the surrounding area, working together to share expertise and strengthen education for all pupils.

Improving Teaching and Learning

Strengthening practice through collaboration and shared expertise

At the heart of MAST is a shared commitment to improving outcomes for every pupil. Schools within the Trust work together to strengthen teaching, develop leadership and share effective practice, ensuring that all pupils benefit from high-quality education.

Collaborative School Improvement

Schools engage in peer review and professional dialogue, enabling leaders and teachers to reflect on practice, share what works well and support improvement across the Trust.

Subject and Curriculum Collaboration

Subject leaders work together through Trust networks to develop curriculum knowledge, share resources and strengthen teaching in their subjects. This collaboration helps ensure that pupils benefit from high-quality curriculum provision across all schools.

Leadership Development

Leaders are supported through coaching, mentoring and collaboration with colleagues across the Trust. This strengthens leadership capacity and creates opportunities for staff to develop their expertise and lead improvement.

Inclusive Education

Schools work together to strengthen inclusive practice and SEND provision, ensuring that all pupils are able to access high-quality teaching and achieve their full potential.

Through collaboration and shared expertise, MAST supports schools to continually strengthen teaching and learning for the benefit of every pupil.

Support for Schools and Staff

Helping leaders and teachers focus on high-quality education

Schools joining MAST become part of a strong professional network designed to support leaders and staff to focus on what matters most; high-quality teaching and learning. Our Trust works alongside schools to provide both strategic guidance and practical support, helping leaders build capacity while reducing unnecessary workload.

Operational Support

The Trust provides practical support in key operational areas including **finance, HR, governance and compliance**. By sharing systems, expertise and central services, we help reduce administrative pressures and enable school leaders to focus on teaching and learning. Schools benefit from guidance and support with areas such as financial planning, policy development, safeguarding compliance, estates management and governance processes. This shared operational support helps ensure that schools are well supported in meeting statutory responsibilities while maintaining a strong focus on educational priorities.

Leadership Support

Headteachers and senior leaders collaborate closely with colleagues across the Trust. Through professional dialogue, coaching and shared leadership networks, leaders are supported to reflect on practice, strengthen decision-making and develop their schools with confidence.

Professional Development

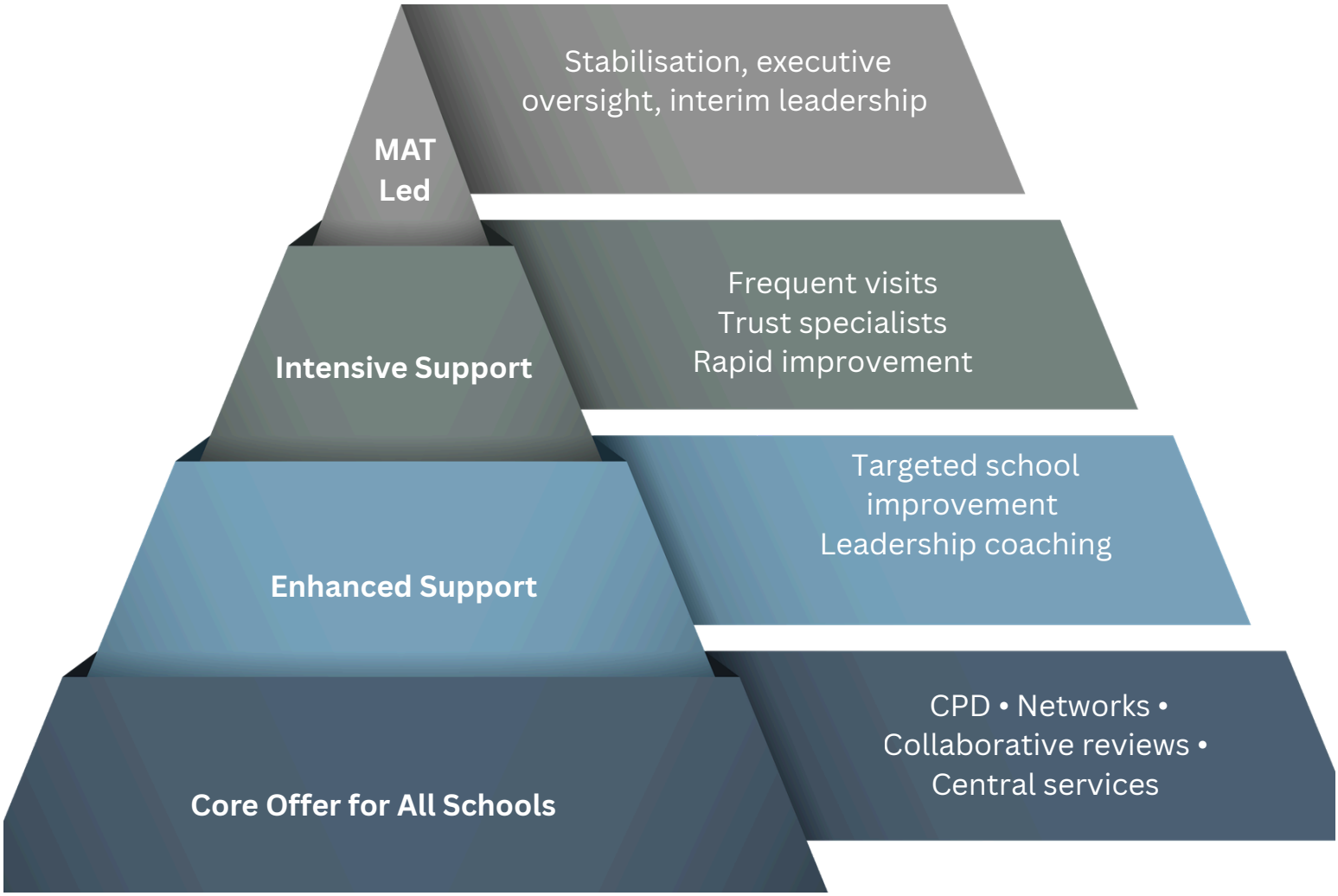
Staff benefit from Trust-wide professional development, subject networks and opportunities to collaborate with colleagues across schools. These networks enable teachers to share effective practice, develop curriculum knowledge and strengthen classroom teaching.

Shared Expertise

Being part of the Trust enables schools to draw on the collective knowledge and experience of leaders and teachers across the partnership. Through collaboration and professional networks, staff are able to share expertise, develop curriculum practice and learn from colleagues in other schools. Working within a group of schools also creates wider opportunities for professional development and career progression. Staff may contribute to Trust-wide initiatives, lead areas of development or collaborate across schools, enabling them to grow as practitioners and leaders. Through this shared expertise, the Trust strengthens practice, develops leadership and supports schools to continually improve outcomes for pupils.

Our School Support Model

Providing the right level of support for every school



MAST provides a structured model of support for schools. All schools benefit from a strong core offer, while additional support is provided where needed to ensure rapid improvement and strong outcomes for pupils.

What our Schools say

Reflections from leaders and staff across the Trust

Schools within the Medway Anglican Schools Trust work together in partnership, sharing expertise and supporting one another to strengthen teaching, leadership and outcomes for pupils.

“Being part of the Trust has strengthened collaboration between schools and created valuable opportunities for our staff to share expertise and develop professionally.”

Headteacher

“Working with colleagues across the Trust allows us to reflect on our practice, share ideas and continue improving teaching and learning for the benefit of our pupils.”

Senior Leader

“The Trust provides strong support while respecting the distinctive character and identity of each school.“

Chair of Governors

“The professional networks across the Trust allow us to share curriculum ideas and develop our subject knowledge, which has strengthened outcomes for pupils.”

Subject Leader

The Medway Anglican Schools Trust welcomes conversations with schools interested in exploring partnership within our Trust.

If you would like to learn more about how we work collaboratively to strengthen teaching, leadership and opportunities for pupils, we would be pleased to arrange an informal conversation or visit.

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